



Alignment of

The Creative Curriculum® *for* Preschool: Objectives for Development & Learning



WITH

**Alignment of *The Creative Curriculum*® for Preschool: Objectives for Development & Learning
With
*The Head Start Child Development and Early Learning Framework
Promoting Positive Outcomes in Early Childhood Programs Serving Children 3-5 Years Old***

This document aligns the domains and domain elements in *The Head Start Child Development and Early Learning Framework: Promoting Positive Outcomes in Early Childhood Programs Serving Children 3-5 Years Old* with the objectives, dimensions, and indicators of *The Creative Curriculum*® for Preschool: Objectives for Development & Learning.

References

- U.S. Department of Health and Human Services. (2010). *The Head Start child development and early learning framework: Promoting positive outcomes in early childhood programs serving children 3-5 years old*. Washington, DC: Author. Retrieved January 15, 2011, from http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/teaching/eecd/Assessment/Child%20Outcomes/HS_Revised_Child_Outcomes_Framework.pdf
- Heroman, C., Burts, D. C., Berke, K., & Bickart, T.S. (2010). *The Creative Curriculum*® for preschool, volume 5: Objectives for development & learning. Washington, DC: Teaching Strategies, Inc.

<p align="center">Head Start Child Development and Early Learning Framework Domains and Domain Elements</p>	<p align="center">The Creative Curriculum® for Preschool: Objectives for Development & Learning Objectives and Dimensions</p>
<p>Domain: Physical Development & Health</p>	
<p>ELEMENT: PHYSICAL HEALTH STATUS <i>The maintenance of healthy and age appropriate physical-well-being.</i></p>	<p>29. Demonstrates knowledge about self 30. Shows basic understanding of people and how they live</p>
<p>ELEMENT: HEALTH KNOWLEDGE & PRACTICE <i>The understanding of healthy and safe habits and practicing healthy habits.</i></p>	<p><i>Preschool 3</i> 1. Regulates own emotions and behaviors 1c. Takes care of own needs appropriately 29. Demonstrates knowledge about self</p> <p><i>Pre-K 4</i> 1. Regulates own emotions and behaviors 1c. Takes care of own needs appropriately 29. Demonstrates knowledge about self</p>
<p>ELEMENT: GROSS MOTOR SKILLS <i>The control of large muscles for movement, navigation, and balance.</i></p>	<p><i>Preschool 3</i> 4. Demonstrates traveling skills 5. Demonstrates balancing skills 6. Demonstrates gross-motor manipulative skills</p> <p><i>Pre-K 4</i> 4. Demonstrates traveling skills 5. Demonstrates balancing skills 6. Demonstrates gross-motor manipulative skills</p>
<p>ELEMENT: FINE MOTOR SKILLS <i>The control of small muscles for such purposes as using utensils, self-care, building and exploring.</i></p>	<p><i>Preschool 3</i> 7. Demonstrates fine-motor strength and coordination 7a. Uses fingers and hands 7b. Uses writing and drawing tools</p> <p><i>Pre-K 4</i> 7. Demonstrates fine-motor strength and coordination 7a. Uses fingers and hands 7b. Uses writing and drawing tools</p>

Domain: Social & Emotional Development	
<p>ELEMENT: SOCIAL RELATIONSHIPS <i>The healthy relationship and interactions with adults and peers.</i></p>	<p><i>Preschool 3</i></p> <ul style="list-style-type: none"> 2. Establishes and sustains positive relationships 2a. Forms relationships with adults 2b. Responds to emotional cues 2c. Interacts with peers 2d. Makes friends 3. Participates cooperatively and constructively in group situations 3a. Balances needs and rights of self and others <p><i>Pre-K 4</i></p> <ul style="list-style-type: none"> 2. Establishes and sustains positive relationships 2a. Forms relationships with adults 2b. Responds to emotional cues 2c. Interacts with peers 2d. Makes friends 3. Participates cooperatively and constructively in group situations 3a. Balances needs and rights of self and others
<p>ELEMENT: SELF-CONCEPT & SELF-EFFICACY <i>The perception that one is capable of successfully making decisions, accomplishing tasks and meeting goals.</i></p>	<p><i>Preschool 3</i></p> <ul style="list-style-type: none"> 1. Regulates own emotions and behaviors 1c. Takes care of own needs appropriately 29. Demonstrates knowledge about self <p><i>Pre-K 4</i></p> <ul style="list-style-type: none"> 1. Regulates own emotions and behaviors 1c. Takes care of own needs appropriately 29. Demonstrates knowledge about self
<p>ELEMENT: SELF-REGULATION <i>The ability to recognize and regulate emotions, attention, impulses, and behavior.</i></p>	<p><i>Preschool 3</i></p> <ul style="list-style-type: none"> 1. Regulates own emotions and behaviors 1a. Manages feelings 1b. Follows limits and expectations <p><i>Pre-K 4</i></p> <ul style="list-style-type: none"> 1. Regulates own emotions and behaviors

	<p>1a. Manages feelings 1b. Follows limits and expectations</p>
<p>ELEMENT: EMOTIONAL & BEHAVIORAL HEALTH <i>A healthy range of emotional expression and learning positive alternatives to aggressive or isolating behaviors.</i></p>	<p><i>Preschool 3</i> 3. Participates cooperatively and constructively in group situations 3b. Solves social problems</p> <p><i>Pre-K 4</i> 3. Participates cooperatively and constructively in group situations 3b. Solves social problems</p>
<p>Domain: Approaches to Learning</p>	
<p>ELEMENT: INITIATIVE & CURIOSITY <i>An interest in varied topics and activities, desire to learn, creativeness, and independence in learning.</i></p>	<p><i>Preschool 3</i> 11. Demonstrates positive approaches to learning 11d. Shows curiosity and motivation 11e. Shows flexibility and inventiveness in thinking</p> <p><i>Pre-K 4</i> 11. Demonstrates positive approaches to learning 11d. Shows curiosity and motivation 11e. Shows flexibility and inventiveness in thinking</p>
<p>ELEMENT: PERSISTENCE & ATTENTIVENESS <i>The ability to begin and finish activities with persistence and attention.</i></p>	<p><i>Preschool 3</i> 11. Demonstrates positive approaches to learning 11a. Attends and engages 11b. Persists</p> <p><i>Pre-K 4</i> 11. Demonstrates positive approaches to learning 11a. Attends and engages 11b. Persists</p>
<p>ELEMENT: COOPERATION <i>An interest and engagement in group experiences.</i></p>	<p><i>Preschool 3</i> 2. Establishes and sustains positive relationships 2c. Interacts with peers 3. Participates cooperatively and constructively in group situations 3a. Balances needs and rights of self and others</p>

	<p><i>Pre-K 4</i></p> <ul style="list-style-type: none"> 2. Establishes and sustains positive relationships 2c. Interacts with peers 3. Participates cooperatively and constructively in group situations 3a. Balances needs and rights of self and others
Domain: Logic & Reasoning	
<p>ELEMENT: REASONING & PROBLEM SOLVING</p> <p><i>The ability to recognize, understand, and analyze a problem and draw on knowledge or experience to seek solutions to a problem.</i></p>	<p><i>Preschool 3</i></p> <ul style="list-style-type: none"> 11. Demonstrates positive approaches to learning 11c. Solves problems 12. Remembers and connects experiences 12a. Recognizes and recalls 12b. Makes connections 13. Uses classification skills <p><i>Pre-K 4</i></p> <ul style="list-style-type: none"> 11. Demonstrates positive approaches to learning 11c. Solves problems 12. Remembers and connects experiences 12a. Recognizes and recalls 12b. Makes connections 13. Uses classification skills
<p>ELEMENT: SYMBOLIC PRESENTATION</p> <p><i>The use of symbols or objects to represent something else.</i></p>	<p><i>Preschool 3</i></p> <ul style="list-style-type: none"> 14. Uses symbols and images to represent something not present 14a. Thinks symbolically 14b. Engages in sociodramatic play <p><i>Pre-K 4</i></p> <ul style="list-style-type: none"> 14. Uses symbols and images to represent something not present 14a. Thinks symbolically 14b. Engages in sociodramatic play

Domain: Language Development	
<p>ELEMENT: RECEPTIVE LANGUAGE <i>The ability to comprehend or understand language.</i></p>	<p><i>Preschool 3</i> 8. Listens to and understands increasingly complex language 8a. Comprehends language 8b. Follows directions</p> <p><i>Pre-K 4</i> 8. Listens to and understands increasingly complex language 8a. Comprehends language 8b. Follows directions</p>
<p>ELEMENT: EXPRESSIVE LANGUAGE <i>The ability to use language.</i></p>	<p><i>Preschool 3</i> 9. Uses Language to express thoughts and needs 9a. Uses an expanding expressive vocabulary 9b. Speaks clearly 9c. Uses conventional grammar 9d. Tells about another time or place 10. Uses appropriate conversational and other communication skills 10a. Engages in conversations 10b. Uses social rules of language</p> <p><i>Pre-K 4</i> 9. Uses language to express thoughts and needs 9a. Uses an expanding expressive vocabulary 9b. Speaks clearly 9c. Uses conventional grammar 9d. Tells about another time or place 10. Uses appropriate conversational and other communication skills 10a. Engages in conversations 10b. Uses social rules of language</p>

Domain: Literacy Knowledge & Skills	
<p>ELEMENT: BOOK APPRECIATION AND KNOWLEDGE <i>The interest in books and their characteristics, and the ability to understand and get meaning from stories and information from books and other texts.</i></p>	<p><i>Preschool 3</i> 17. Demonstrates knowledge of print and its uses 17a. Uses and appreciate books 18. Comprehends and responds to books and other texts 18a. Interacts during read-alouds and book conversations 18b. Uses emergent reading skills 18c. Retells stories</p> <p><i>Pre-K 4</i> 17. Demonstrates knowledge of print and its uses 17a. Uses and appreciate books 18. Comprehends and responds to books and other texts 18a. Interacts during read-alouds and book conversations 18b. Uses emergent reading skills 18c. Retells stories</p>
<p>ELEMENT: PHONOLOGICAL AWARENESS <i>An awareness that language can be broken into words, syllables, and smaller pieces of sound.</i></p>	<p><i>Preschool 3</i> 15. Demonstrates phonological awareness 15a. Notices and discriminates rhyme 15b. Notices and discriminates alliteration 15c. Notices and discriminates smaller and smaller units of sound</p> <p><i>Pre-K 4</i> 15. Demonstrates phonological awareness 15a. Notices and discriminates rhyme 15b. Notices and discriminates alliteration 15c. Notices and discriminates smaller and smaller units of sound</p>
<p>ELEMENT: ALPHABET KNOWLEDGE <i>The names and sounds associated with letters.</i></p>	<p><i>Preschool 3</i> 16. Demonstrate knowledge of the alphabet 16a. Identifies and names letters 16b. Uses letter-sound knowledge</p> <p><i>Pre-K 4</i> 16. Demonstrate knowledge of the alphabet</p>

	<p>16a. Identifies and names letters 16b. Uses letter-sound knowledge</p>
<p>ELEMENT: PRINT CONCEPTS & CONVENTIONS <i>The concepts about print and early decoding (identifying letter-sound relationships).</i></p>	<p><i>Preschool 3</i> 17. Demonstrates knowledge of print and its uses 17b. Uses print concepts</p> <p><i>Pre-K 4</i> 17. Demonstrates knowledge of print and its uses 17b. Uses print concepts</p>
<p>ELEMENT: EARLY WRITING <i>The familiarity with writing implements, conventions, and emerging skills to communicate through written representations, symbols, and letters.</i></p>	<p><i>Preschool 3</i> 19. Demonstrates emergent writing skills 19a. Writes name 19b. Writes to convey meaning</p> <p><i>Pre-K 4</i> 19. Demonstrates emergent writing skills 19a. Writes name 19b. Writes to convey meaning</p>
<p>Domain: Mathematics Knowledge & Skills</p>	
<p>ELEMENT: NUMBER CONCEPTS & QUANTITIES <i>The understanding that numbers represent quantities and have ordinal properties (number words represent a rank order, particular size, or position in a list).</i></p>	<p><i>Preschool 3</i> 20. Uses number concepts and operations 20a. Counts 20b. Quantifies 20c. Connects numerals with their quantities</p> <p><i>Pre-K 4</i> 20. Uses number concepts and operations 20a. Counts 20b. Quantifies 20c. Connects numerals with their quantities</p>
<p>ELEMENT: NUMBER RELATIONSHIPS & OPERATIONS <i>The use of numbers to describe relationships and solve problems.</i></p>	<p><i>Preschool 3</i> 20. Uses number concepts and operations 20b. Quantifies</p>

	<p><i>Pre-K 4</i> 20. Uses number concepts and operations 20b. Quantifies</p>
<p>ELEMENT: GEOMETRY & SPATIAL SENSE <i>The understanding of shapes, their properties, and how objects are related to one another.</i></p>	<p><i>Preschool 3</i> 21. Explores and describes spatial relationships and shapes 21a. Understands spatial relationships 21b. Understands shapes</p> <p><i>Pre-K 4</i> 21. Explores and describes spatial relationships and shapes 21a. Understands spatial relationships 21b. Understands shapes</p>
<p>ELEMENT: PATTERNS <i>The recognition of patterns, sequencing, and critical thinking skills necessary to predict and classify objects in a pattern.</i></p>	<p><i>Preschool 3</i> 23. Demonstrates knowledge of patterns</p> <p><i>Pre-K 4</i> 23. Demonstrates knowledge of patterns</p>
<p>ELEMENT: MEASUREMENT & COMPARISON <i>The understanding of attributes and relative properties of objects as related to size, capacity and area.</i></p>	<p><i>Preschool 3</i> 22. Compares and measures</p> <p><i>Pre-K 4</i> 22. Compares and measures</p>
Domain: Science Knowledge & Skills	
<p>ELEMENT: SCIENTIFIC SKILLS & METHOD <i>The skills to observe and collect information and use it to ask questions, predict, explain and draw conclusions.</i></p>	<p>24. Uses scientific inquiry skills 28. Uses tools and other technology to perform tasks</p>
<p>ELEMENT: CONCEPTUAL KNOWLEDGE OF THE NATURAL & PHYSICAL WORLD <i>The acquisition of concepts and facts related to the natural and physical world and the understanding of naturally-occurring relationships.</i></p>	<p>25. Demonstrates knowledge of the characteristics of living things 26. Demonstrates knowledge of the physical properties of objects and materials 27. Demonstrates knowledge of Earth's environment</p>
Domain: Creative Arts Expression	
<p>ELEMENT: MUSIC <i>The use of voice and instruments to create sounds.</i></p>	<p>34. Explores musical concepts and expression</p>
<p>ELEMENT: CREATIVE MOVEMENT & DANCE <i>The use of the body to move to music and express oneself.</i></p>	<p>35. Explores dance and movement concepts</p>

ELEMENT: ART <i>The use of a range of media and materials to create drawings, pictures, or other objects.</i>	33. Explores the visual arts
ELEMENT: DRAMA <i>The portrayal of events, characters, or stories through acting and using props and language.</i>	36. Explores drama through actions and language
Domain: Social Studies Knowledge & Skills	
ELEMENT: SELF, FAMILY & COMMUNITY <i>The understanding of one's relationship to the family and community, roles in the family and community, and respect for diversity.</i>	29. Demonstrates knowledge about self 30. Show basic understanding of people and how they live
ELEMENT: PEOPLE & THE ENVIRONMENT <i>The understanding of the relationship between people and the environment in which they live.</i>	32. Demonstrates simple geographic knowledge
ELEMENT: HISTORY & EVENTS <i>The understanding that events happened in the past and how these events relate to one's self, family, and community.</i>	31. Explores change related to familiar people or places
Domain: English Language Development	
ELEMENT: RECEPTIVE ENGLISH LANGUAGE SKILLS <i>The ability to comprehend or understand the English language.</i>	37. Demonstrates progress in listening to and understanding English
ELEMENT: EXPRESSIVE ENGLISH LANGUAGE SKILLS <i>The ability to speak or use English.</i>	38. Demonstrates progress in speaking English
ELEMENT: ENGAGEMENT IN ENGLISH LITERACY ACTIVITIES <i>Understanding and responding to books, storytelling, and songs presented in English.</i>	<p><i>Preschool 3</i></p> <p>15. Demonstrates phonological awareness 15a. Notices and discriminates rhyme 18. Comprehends and responds to books and other texts 18a. Interacts during read-alouds and book conversations</p> <p><i>Pre-K 4</i></p> <p>15. Demonstrates phonological awareness 15a. Notices and discriminates rhyme 18. Comprehends and responds to books and other texts 18a. Interacts during read-alouds and book conversations</p>